



## **ENSA CONFERENCE DOCUMENTATION**

### **“School Exchange Now & Then – 2030 and Beyond”**

05-08 november 2017



Visions for International School Exchange in 2030 and Beyond. This was the motto of the first international specialist and evaluation conference of the ENSA programme: School Exchange Now & Then – 2030 and Beyond, from 05-08 November 2017 in Berlin. **What should international school exchanges look like in the future? How can North-South encounters be shaped and lived in partnerships? What should change specifically and what can we contribute this?** These and many other questions were addressed in the conference, which was attended by a total of 170 pupils, teachers and policy developers from South Africa, Mozambique, Tanzania, Benin, Ghana, Senegal, Cameroon and Germany. They shared visions and developed concrete measures for the successful implementation of international school exchanges. The focus of the event was on school exchanges, especially on school partnerships with African countries, and the evaluation of the teacher exchange that is being established.

The event was held in German, English and French with simultaneous interpretation.

The following, which provides a daily summary of the event as a kind of protocol, is intended to give all participants an overview and an opportunity to reflect.

**WELCOME BY THE MODERATORS MIRIAM CAMARA AND BIANCA HERRLING AND THE DEPARTMENT HEAD HANNAH KALHORN**  
**KEYNOTE BY DR. BONIFACE MABANZA**

Introduction by moderation: Dr. Mabanza is a literary scholar, philosopher and theologian. He works at the Kirchliche Arbeitsstelle Southern Africa (KASA) in Heidelberg.

### Introduction

- > I am pleased about the ENSA programme as a meeting place.
- > I am pleased that the conference has chosen the UN Sustainable Development Goals as a reference framework.
- > The greatest strength of the reference framework is its existence.
- > Moderation in global contexts is very complex - given all the weaknesses that can be discussed, it is very good to be able to refer to such a framework.
- > The recognition of the problems and the interaction of the various actors within the global structure is important.
- > Differences in the global structure are growing; this has systemic causes.

### Reference framework and sustainability goals

- > The greatest weakness of the reference framework is its contradictory nature:
  - > Borders of the planet are recognised, but at the same time the solutions are defined within the existing problem.
  - > Actors who promote the same ideology with which problems have arisen are turned into "saviours".
- > My personal reference framework is global justice.
- > Global justice involves identifying key issues of humanity.

### New levels of discussion for healing

- > Question: How can school exchanges succeed with common learning processes?
- > If there is a commitment to global sustainability goals, we have to recognise that we are all "developing countries".
- > How can this succeed if the paradigm remains based on countries of the global North?
  - > Self-images and other images need be healed: Colonial thinking about "imposing better cultures" must dissolve.
  - > A level of dialogue must be found where fundamental questions about humanity are asked: What is life? What makes it worth living?
  - > What is a human being, and what do we need in order to develop? How can human beings live together with others in community?

### Mobilisation of all resources and the generational mission

- > This level of discussion shows that the visions of the United Nations are not enough - old methods are just given a new paint job here.
- > What this requires of us is a mobilisation of all human resources: moral, intellectual and spiritual resources
- > How should school exchanges be set up as a place to contribute? They have to reinvent themselves!
- > Are we learning to consider the impulses from the global North in a critical way?
- > We have a generational mission beyond the boundaries of skin colour, religion, etc.
- > I hope you are ready to work to fulfil this mission.

The conference kick-off was rounded off by the improvised "Welcome to the world of ENSA" by the TOP theatre.

## INTRODUCTION OF THE DAILY PROGRAMME

## VARIOUS WORKSHOPS

- > Alumni - Documentary film and interview: What effects can this have?
- > Alumni - Engaging for school partnerships, inclusion and colonial history: How can I actively participate in ENSA?
- > NGO representatives and teachers - Partnerships? A critical discussion
  - > 2 groups: South and North. Later merging of the two groups.
- > Evaluation of teacher exchange projects from 2:30pm
- > Afternoon: three separate vision workshops for alumni, teachers and NGO representatives

## SHORT FILM ABOUT VISA PROBLEMS BY AGNÈS LYDIENNE YOUNGANG FROM CAMEROON IN COOPERATION WITH THE FILM ARCHE

- > Film project by the Goethe Institut and the film ARCHE
- > Short film to clarify the area of tension and the difficulties of entry conditions and obtaining a visa for Germany

The film-maker Agnès Lydienne Yougang was also invited to the conference to support the film workshops for alumni as a speaker together with Pierre Loti Tawokam Simo who is also a film-maker from Cameroon. This was to happen in collaboration with two film-makers from the film Arche in Germany. Unfortunately, the visa applications were rejected by the German embassy in Cameroon for no apparent reason, despite compliance with all requirements, so the two were unable to attend. The idea of the film workshop for the alumni was developed together with their colleagues Hanna Prenzel and Irene Izquierdo. The case sadly reflects how the often-humiliating process of visa issuance - and the power imbalance associated with it - affects the freedom of movement of many people from the global South and how discriminatory structures persist. It also shows how these structures still determine what liberties and opportunities individuals have.

## WORKSHOP:

**PARTNERSHIP? A CRITICAL DEBATE - FOR  
NGOS AND TEACHERS (NORTH AND SOUTH) -  
PLENARY MEETING**

Prior to the meeting of the northern and southern partners, a parallel workshop was held for participants from the global North as well as from the global South in protected areas.

The central question in both workshops was: How can a partnership between North and South take place on an equal footing?

The main topics for the discussions in the workshops that took place prior to this were:

- > Participation
- > Partnership and power structures
- > Mobility
- > Partnership and dependencies

At a meeting of the northern and southern partners, several discussion tables were set up. At least six participants met at a discussion table. The composition consisted of “mixed groups”, i.e. at least three participants from the global North and at least three participants from the global South.

The following three questions were the focus of the workshop and were displayed visually on posters:

1. What are my own perspectives and positions on partnership?
2. How must structures change so that partnerships can work?
3. How can I contribute personally?

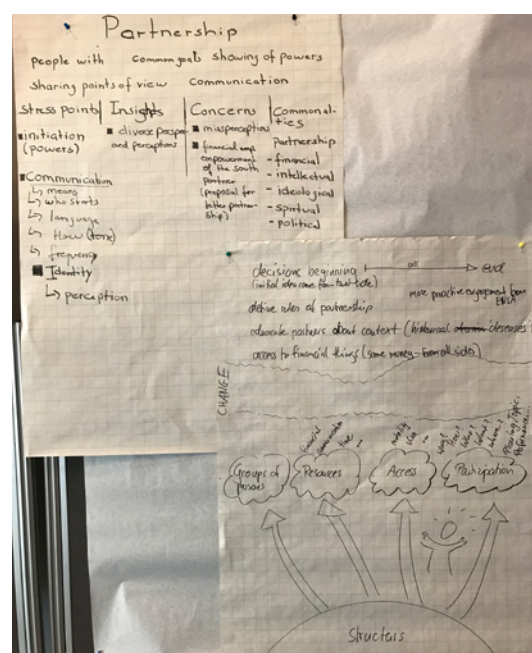
A slot of 10 minutes was scheduled per session. After each question, the small groups were re-shuffled, creating many opportunities for mutual exchange.

The questions were answered according to the following four key points:

- > Tensions
- > Insights/findings
- > Concerns/issues
- > Similarities

**Results:****What are my own perspectives and positions on Partnerships?**

- > Interaction on an “equal footing” and thus more equality between northern and southern participants should be focused on more in the future
- > Financial equality is an important basis for partnership, but does not yet exist.
- > Preparation is very complex (bureaucracy, visa)
- > It is crucial to find and set a common goal between all parties involved in the partnership
- > Communication between all parties, mutual Passing on responsibility on the basis of trust means relief for all parties involved
- > More South-South networking should be supported
- > Regular meetings between northern and southern participants





### How must structures change so that partnerships can work?

- > Dismantling inequality, racism and hierarchies
- > Creating transparency
- > Clarifying roles and responsibilities
- > Equal distribution of resources between northern and southern participants
- > Financial resources
- > Substantive assistance through preparatory seminars also in the South
- > Simplification of the visa process
- > "School Partnership" should be defined by law to reduce bureaucracy

### How can I contribute personally?

- > Provide information, e.g. also overcome visa problems with tools on the internet (skype, youtube)
- > Engagement
- > Create awareness
- > Become an ambassador and multiplier

The results of the workshop will be used as a basis for the two vision workshops with teachers and NGO representatives.

#### WORKSHOP:

### FILM WORKSHOP A/B FOR PUPILS

In film workshop B, students got a small introduction to documentary, camera and interview techniques.

Afterwards, they were encouraged to hold three short interviews with each other and with other participants of the conference to answer the following questions:

What does the conference aim to achieve? How does it do that from your perspective?



#### WORKSHOP:

### ENGAGING FOR SCHOOL PARTNERSHIPS - PARTICIPATION IN THE ENSA PROGRAMME FOR STUDENTS

This workshop explored opportunities for students to participate in the ENSA programme. The documentation contains the results of the workshop of the same name on Tuesday.

## EVALUATION SEMINAR:

## TEACHER EXCHANGE

The aim of the seminar was reflection and exchange about teacher exchanges and a common view on teacher exchanges.

An introduction to the orientation framework for the global development learning area took place as an introduction:

- > The orientation framework is a guide to global learning for teachers and educational institutions to better integrate education for sustainable development into all school subjects
- > The main objective is the permanent anchoring of the learning area of global development in teacher education (structural anchoring beyond the exchange)
- > An additional goal is the pedagogical support of exchange trips between teachers and prospective teachers
- > The main task of the ENSA programme is the educational support of school exchanges or school partnerships

- > ENSA cooperates in the exchange of teachers with the school education programme and provides pedagogical support for the exchanges
- > The concept of sustainable development is based on four dimensions: social, economic, environmental and political
- > The goal of education in sustainable development is to provide students with skills for the future and enable them to actively shape a sustainable world.

#### Presentation of the exchange projects

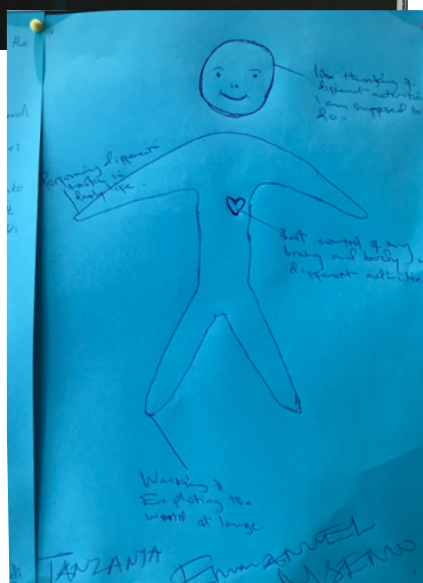
After the presentation, the various exchange projects/partnerships introduced themselves, using methods from theatre, among other things, to work out specific aspects of their respective projects. Afterwards, various small groups discussed the barriers, challenges and opportunities that teacher exchanges bring.

## EXCHANGE:

**BEST OF SCHOOL PARTNERSHIPS - GREAT MOMENTS IN ENCOUNTERS**

In small groups, great moments during the encounters were shared.

To do this, the participants created images that reflected these moments involving their feet, hearts, hands and minds. The pictures were provided on pin boards for everyone.



## VISION WORKSHOP:

**SCHOOL EXCHANGES IN 2030 AND BEYOND - ENSA TEACHERS****What is a vision?**

- > A common basis for working with the term: Optimisation, illusion, motivation, ideal, surprise, perspective, utopia, looking into the future, collective fantasy or individual wish of an individual, should have something in common, a dream on the boundary of accessibility

**Time travel to the year 2030**

- > Question about the formation of a vision: What has been the biggest change since 2017? (Something that seemed completely impossible.)

**Results from the group**

- > A meeting trip every year
- > Participation of Senegalese teachers in ENSA programmes
- > Mobility between North and South works without a visa
- > Southern authorities finance school exchange programmes
- > We wish that in Africa all people had enough food.
- > Industrial increase of production means more jobs and goods and therefore better care.
- > I have built up a very good school/education system.
- > There will be no more cars in the city.
- > Pupils can switch between the partner schools as they wish.
- > Political structures are changing: Cities and networks are becoming more important and country borders less relevant.
- > Spiritual practices such as yoga and meditation become part of everyday life at school.
- > We have more time for building bridges (building relationships), working without stress and have more time.
- > Alumni are more active and allow successors to have their own experiences in the network.



- > Equal rights for women and men: 50 percent women in the government in Tanzania
- > Learn IT skills to improve technology and communication
- > More networking with NGOs

## VISION WORKSHOP:

### SCHOOL EXCHANGES IN 2030 AND BEYOND - NGO REPRESENTATIVES

#### Developed visions:

- > African partners decide content
- > More exchange, more partners
- > No borders, no visa necessary
- > African countries jointly write a Marshall Plan for Europe
- > Create realities against fake news
- > Well-networked, regional structures
- > International fund for international encounters
- > Independence from politics
- > More opportunities for teenagers
- > Nations abolished

## VISION WORKSHOP:

### SCHOOL EXCHANGE IN 2030 AND BEYOND - STUDENTS

Topics that will be important for student exchange in 2030:

- > Consensus about speaking on the same footing
- > Women's rights and gender issues should be much more present than they are now.
- > More funding programmes for exchange
- > Diversity, easy access to language
- > Climate change will be even more present as an issue and is important to address.
- > Everyone interacts without power dynamics.
- > Exchanges should last from six months to a year; there should be a direct exchange of students: Gaining life experience rather than just a short exchange experience
- > Costs incurred only for flights
- > How will things look in 50 years? If it goes on like this, we will have to move to Mars.
- > Sea levels are rising every year in my city, and residents are increasingly needing to move.
- > When we arrive on Mars there will be a better world: there will be equality without North and South; there will be no problem of racism.
- > Countries are also working together more; more multicultural exchange
- > Sharing and working together for the protection of living areas, no longer making the same mistakes as before, thinking more about others especially future generations
- > There is peace
- > Anyone who wishes to participate can participate



## PRESENTATION AND QUESTIONS TO THE ENSA CONFERENCE TEAM

### Why are you participating in this conference?

- > We want to bring together as many people as possible, who are involved in North and South encounters, to provide spaces for thoughtful voices, networking and exchange.
- > Critical discussion
- > We set trends, learn from you.
- > Learning together in partnership

### What were the main topics behind the conference?

- > Gather as many perspectives in one place as possible
- > Enable critical discussions
- > Find and offer a place that is safe and easy to reach for all participants

### What were challenges?

- > Creating a conference that is interesting for everyone
- > Conceiving of it in a short time frame
- > Obtaining feedback from the outside or from invited participants in advance and incorporating it
- > Not all partners got a visa

**Moderator:** The conference should end with agreements on how we can and want to work together.

Afterwards, there will be a post-colonial city tour for teachers and NGO representatives (North and South) as well as the seminars and workshops summarised below.

## SEMINAR:

### EVALUATION SEMINAR FOR THE TEACHER EXCHANGE: VISION WORK (based on the vision workshops on Monday afternoon)

The main focus of the joint evaluation is on the needs of the participants based on the presentation of the three project partnerships. The vision work will be introduced at the end of the seminar.

Three project partnerships between:

- > Germany - Cameroon
- > Germany - South Africa
- > Germany - Ghana

Development of ideas: ENSA Ubuntu platform for visualisation and networking of projects (see Results Marketplace).

## WORKSHOP:

## ENGAGING FOR SCHOOL PARTNERSHIPS - PARTICIPATION IN THE ENSA PROGRAMME FOR STUDENTS

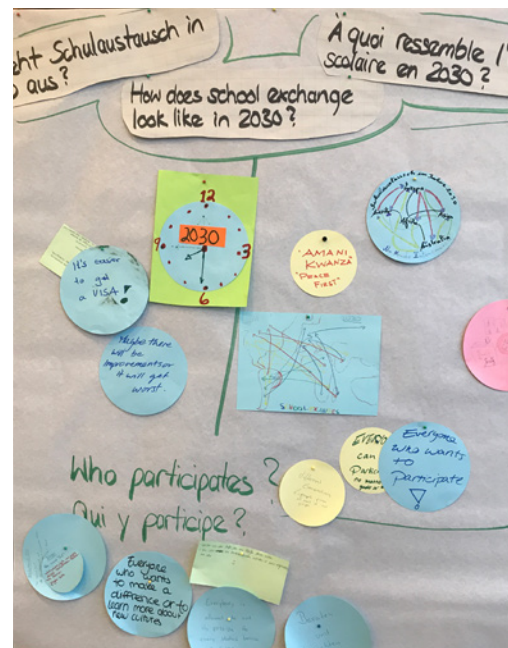
The final results of the group work on the question "What is ENSA for you?" are set out below:

ENSA...

- > Promotes global understanding of cooperation
- > Is a programme that allows young people to experience themselves in different contexts
- > Creates strong international connections
- > Supports school partnerships with African countries that could not fund exchanges on their own
- > Creates a better future for future generations
- > Promotes global justice
- > Promotes more understanding for people of different cultures

## MARKETPLACE OF VISIONS

The visions developed in the various workshops are presented in the large plenary room on partition walls. The participants walk around the room and exchange ideas about their visions.



## OPEN SPACE: VISIONS BECOME ACTIONS

In the open space format, the participants had the opportunity to work on topics that have developed over the conference period in small groups. At the end of the open space sessions, specific actions were to be developed as far as possible: What is the theme? What do we want to do and implement in practice? Who takes care of what?

There were two periods of one hour to work on the topics. At the end, the results were to be recorded on posters and document the participants of the groups, contact persons, the content of talks and specific next steps.

### Marketplace: Mutual presentation of the measures developed

After working on the individual topics in small groups, the results of the group work were exhibited in the plenary room on partition walls and explained to the other participants by two group members each. In the documentation three thematic group works were summed up in a nutshell; the others were only mentioned.

#### Open space topic groups and developed measures:

- > Virtual platform: "Ubuntu ENSA project platform" for project exchange and networking
  - > Platform for networking, exchange, visibility and continuity for each project
  - > This also allows for networking of South-South projects and South-South-North partnerships.
  - > Appointment: first Skype meeting on 20/11/2017
  - > Questions: Funding through ENSA? How is ENSA interested in this idea?
- > Discussion about school partnerships dealing with sustainable development
  - > Topic important for partnership, practical implementation at school and environment
  - > Networking with other people: looking for



- and documenting best-practice examples
  - > Build up further structures
  - > Exchange of ideas, networking
- > School development and partnership between Mozambique - Hamburg
  - > Needs and ideas: permanent, professional interaction between the schools
  - > Results for the schools and communities
  - > Cooperation with volunteers from the partner schools (worldwide)
  - > Many people can feel the presence of the project and are involved
  - > Global learning: everything we do has to impact others
  - > Sustainability and objectivity in the planning of the project

#### Other open space topics:

- > School partnership between Germany and Ghana
- > Education training
- > Teacher training and exchange with Senegal
- > Long-term teacher exchange between Cameroon and Germany
- > Cultural appropriation
- > Supporting the school system in rural areas in Senegal
- > Post-colonial city tour
- > Vision and next steps for school partnership between Mwanga High School and Humboldt School
- > Alumni work - How should this work?
- > Dealing with education about sustainable development
- > Professional training exchange





## PANEL DISCUSSION

At the end of the conference, two groups (NGO representatives, teachers, alumni) were represented at the podium to evaluate the conference together. Kirsten Boettger, Malick Ndao, Anika dyers, Lenin Kazoba, Thozama Faith Mrwetyana, and Emmanuel Moses Msemo participated.

Below are the responses of the participants in the panel discussion to the corresponding questions. In addition to the questions of the moderator, further questions were collected from the audience in writing and introduced to the discussion.

### WAS IT WORTH IT TO COME HERE? DID YOU EXPERIENCE A SENSE OF PARTNERSHIP?

- > Focus on communication and friendship
- > Very good first impression of Germany
- > Never experienced such a conference
- > Was able to work in partnership with everyone
- > In spite of different languages communicated with all, no barriers, we communicated on an equal footing
- > A lot of input which will need to be processed

### HOW DO YOU RATE THE COOPERATION AT THE CONFERENCE IN TERMS OF PARTNERSHIP?

- > The concept of partnership between ENSA and the southern partners is well defined; there are clear roles.
- > We (the participants) were given active roles; we did not just observe.
- > Partnership must grow and is not just there immediately.
- > Clearly shown in the structure at this conference

- > Great spirit, commitment, ideas at the conference
- > We talked a lot about partnership, assessments in a very positive way so far, but have also heard critical voices.
- > Not all people were able to come here; access to financial resources was very different.
- > Partnership should be a win-win situation and be on equal footing, which is not always the case.
- > Not just about who provides more or less financially, but also about exchange/communication at the same level and the contribution of all

### WHAT OTHER TOPICS WERE THERE IN THE DISCUSSIONS IN THE DOWN TIME?

- > Also talked a lot about the exchange of teachers; that was very important
- > Not only South-North, but also South-South-North could exchange views
- > Another topic is a platform for the projects
- > Visibility of the partners is missing
- > ENSA organised a seminar in Senegal for alumni in August, which was a first. Desire: such a seminar every 2 years
- > Colonialism in Brazil
- > Communication
- > Freedom and how to become free
- > Film about visa problem in Germany by film-maker from Cameroon generated many thoughts
- > Young people have to stand together
- > Change begins in me and you and everyone in this room



**WERE YOUR EXPECTATIONS FULFILLED?**

- > Did not expect this interactive participation, accustomed to passive conferences
- > It was easy to get involved.
- > Everyone could contribute their own topics.
- > The participation of the young people was very nice and surprising.

**WHAT IS THE MOST IMPORTANT THING YOU WILL TAKE WITH YOU FROM THIS CONFERENCE?**

- > The understanding of others: we were all just human beings interacting at the same level.
- > Diversity helped me to understand globalisation.

**NUANCES AND CRITICAL UTTERANCES?**

- > Hotel irritation: Hotel culture shock: Do you have to put project money into such an expensive hotel?
  - > Statement from two participants from Cameroon on Monday morning:
    - > Conflict because of the luxury of the event and the infrastructure, question about whether these resources could not be used differently
    - > Topic of privileged access, who says where the money goes and who does not?
- > Where were there shocks? The introductory lecture and the film on the visa problem, a lot of anger and grief that people could not come because of the visa problem
- > Further discussion on the term “indigenous”: Different understandings of the word and necessity of clarification of concepts
- > Colonialism still exists
- > This was a perfect island; the world outside is different, unfortunately.
- > Many of the southern partners do not know where the funding will come from and need more transparency and clarity about how the money flows.
- > Improving school exchanges: better preparation before the journey starts in terms of activities and content
- > Critical question: who decides the content?

**WAS THERE ENOUGH TIME TO DISCUSS ALL CONCERNS?**

- > Space was created for topics that were not planned at all, which I saw as a positive thing.
- > Extensive programme
- > but very good methods and moderators

**ROLE OF ENSA IN TOPICS WITH EXCHANGES?**

- > Consideration of how ENSA can provide more support: Financing
- > Visas should be more accessible; how can ENSA play a role here to make travel easier?
- > ENSA can work even better with governments
- > Request for platform for exchanges after the conference: Idea for Ubuntu platform

**MODERATOR COMMENT: PART OF THE NEXT CONFERENCE CAN BE ABOUT SHARING KNOWLEDGE ABOUT STRUCTURES AND POWER:**

- > Roles of NGOs, organisations etc. to develop strategies (topic that is important for all)
- > Clarify expectations, but also spaces of opportunity

**WHAT DO YOU WANT?**

- > Discussions should continue, e.g. on organisational structures
- > A whole open space day for more room for own topics
- > More space for visions and looking forward
- > How can organisations become more active in partnerships?
- > Use challenges as opportunities for change
- > Have had a lot of fun in the last few days and went home with lots of new ideas

## CLOSING REMARKS BY HANNAH KALHORN CONTINUUM, EXPECTATIONS

- > Looking at discriminatory structures is important.
- > We also want to create space for many perspectives against resistance.
- > Will continue with ENSA and invest in continuous work
- > Conference was a first milestone for the further development of international school partnerships
- > Have learned a lot for upcoming ENSA conferences and have seen an incredible amount of feedback that will be evaluated
- > Cannot do everything alone
- > There are areas where we can do a lot and others where we have little room to manoeuvre

## TOPICS AND IDEAS THAT THE ENSA TEAM IS TAKING WITH THEM:

- > UBUNTU platform
- > Expansion of the teacher exchange
- > Alumni seminars possible every 2 years, not only in Germany
- > Set up or expand alumni network
- > Repeatedly address colonialism
- > Visas: Talk a lot with the ministry responsible for us



## PROGRAM INTERNATIONAL EXPERT AND EVALUATION CONFERENCE (SCHOOL EXCHANGE NOW & THEN – 2030 AND BEYOND)

### Sunday 05.11.2017

- 4:00 p.m. **REGISTRATION** Foyer ground floor
- 6:00 p.m. **CONFERENCE KICK-OFF** | Plenum  
 Welcoming address by the moderators (Miriam Camara & Bianca Herrling)  
 Opening remarks by Hannah Kalhorn (ENSA Head of Department)  
 Keynote by Dr. Boniface Mabanza  
 Improtheater „Welcome to the world of ENSA – a glimpse“
- 8:00 p.m. **OPEN BUFFET** | Foyer Erdgeschoss
- 9:00 p.m. **EVENING PROGRAM** | Foyer ground floor  
 Music: That Effing Sara

### Monday 06.11.2017

- 8:00 a.m. **BREAKFAST** | Restaurant
- 9:00 a.m. **JOINT KICK-OFF** | Plenum
- 9:30 a.m. **WORKSHOPS AND SEMINARS**  
 Film-Workshop A for pupils | Hamburg 2  
 Film-Workshop B for pupils | Hamburg 3  
 Ambassadors for school partnerships: Getting involved in the ENSA program – Workshop for pupils | Bremen  
 Workshop: Partnership? – A Critical Reflection for NGOs & teachers (South) | Munich 2 + 3  
 Workshop: Partnership? – A Critical Reflection for NGOs & teachers (North) | Munich 4
- 10:45 a.m. **COFFEE-BREAK** | Foyer ground floor/ first floor
- 11:00 a.m. **WORKSHOPS AND SEMINARS**  
 Film-Workshop A for pupils | Hamburg 2  
 Film-Workshop B for pupils | Hamburg 3  
 Ambassadors for school partnerships: Getting involved in the ENSA program – Workshop for pupils | Bremen  
 Workshop: Partnership? – A Critical Reflection for NGOs & teachers (South + North) | Plenum
- 1:00 p.m. **LUNCH** | Restaurant
- 2:30 p.m. **WORKSHOPS AND SEMINARS**  
 „Best of“- moments in school partnerships – An exchange | Bremen  
 Evaluation seminar for participants of the Teachers' Exchange Program | Munich 4
- 4:00 p.m. **COFFEE-BREAK** | Foyer ground floor/ first floor
- 4:30 p.m. **WORKSHOPS AND SEMINARS**  
 Vision Workshop: School exchange in 2030 and beyond – for pupils | Munich 2 + 3  
 Vision Workshop: School exchange in 2030 and beyond – ENSA-teachers | Hamburg 2  
 Vision Workshop: School exchange in 2030 and beyond – NGO representatives | Hamburg 3  
 Evaluation seminar for participants of the Teachers' Exchange Program | Munich 4
- 6:30 p.m. **DINNER** | Restaurant

## Tuesday 07.11.2017

- 8:00 a.m. **BREAKFAST** | Restaurant
- 9:00 a.m. **JOINT KICK-OFF** | Plenum
- 9:30 a.m. **WORKSHOPS AND SEMINARS**
- Film- Workshop A for pupils | Hamburg 2
  - Film- Workshop B for pupils | Hamburg 3
  - Ambassadors for school partnerships: Getting involved in the ENSA program –
  - Workshop for pupils | Bremen
  - Vision Workshop for participants of the Teachers' Exchange Program | Munich 4
  - Postcolonial City Tour for teachers and NGO representatives (South + North)
- 1:00 p.m. **LUNCH** | Restaurant
- 2:30 p.m. **MARKETPLACE: PRESENTING VISIONS** | Plenum
- 3:00 p.m. **OPEN SPACE**: From Visions to measures
- 6:00 p.m. **MARKETPLACE**: Presentation of measures | Plenum
- 6:30 p.m. **OPEN BUFFET** | Foyer ground floor
- 8:00 p.m. **PANEL DISCUSSION** | Plenum
- 9:00 p.m. **EVENING PROGRAM** | Foyer ground floor
- Music: Sofa Queen & Phil Flash

## Wednesday 08.11.2017

- 8:00 a.m. **BREAKFAST** | Restaurant
- 9:45 a.m. **FINAL CLOSING** | Plenum
- Until 11:00 a.m. **CHECK-OUT**